**STEP 1. WORKSHEET**

**SITUATIONAL FACTORS TO CONSIDER**

1. **Specific Context of the Teaching/Learning Situation**

How many students are in the class? Is the course lower division, upper division or graduate level? How long and frequent are the class meeting? How will the course be delivered: live, online, or in a classroom or lab? What physical elements of the learning environment will affect the class?

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| **Questions** | **General English** | **English for Nursing** |
| How many students are in the class? | Around 50 | 36 |
| Is the course lower division, upper division or graduate level? | Freshman (1st year students) | (2nd or 3rd year students) |
| How long and frequent are the class meeting? | 8 weeks2 times a week | 8 weeks2 times a week |
| How will the course be delivered: live, online, or in a classroom or lab? | Online, in a classroom and computer lab | Online  |
| What physical elements of the learning environment will affect the class? | * Class size (number of students)
* Seating arrangements
* Internet connection
 | * Class size (number of students)
* Seating arrangements
* Internet connection
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1. **General Context of the Learning Situation**

What learning expectations are placed on this course or curriculum by: the university, college and/or department? The profession? Society?

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| **Questions** | **General English** | **English for Nursing** |
| **Learning expectations** placed on this course or curriculum by: the university, college and/or department? | Improving academic English skills to help them understand and use English textbooks to support learning.  | Improving their basic communication skills in English, in Nursing context in the hospital. |
| **Learning expectations** placed on this course or curriculum by: The profession? |  |  |
| **Learning expectations** placed on this course or curriculum by: Society? | Learning in a global university – students should be able to use English to support their learning  | Working in an international hospital, the nurses need to be able to communicate in English |

1. **Nature of the Subject**

Is this subject primarily theoretical, practical, or a combination? Is the subject primarily convergent or divergent? Are there important changes or controversies occurring within the field?

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| **Questions** | **General English** | **English for Nursing** |
| Is this subject primarily theoretical, practical, or a combination? | Combination | Primarily practical |
| Is the subject primarily convergent or divergent? | Divergent | Convergent |
| Are there important changes or controversies occurring within the field? | Changes in the technology of learning | Changes in the technology of learning |

1. **Characteristics of the Learners**

What is the life situation of the learners (e.g. working, family, professional goals)? What prior knowledge, experiences, and initial feelings do students usually have about this subject? What are their learning goals, expectations and preferred learning styles?

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| Questions | General English | English for Nursing |
| What is the life situation of the learners (e.g. working, family, professional goals)? | Living in university dorm | Living in different cities |
| What prior knowledge, experiences, and initial feelings do students usually have about this subject? | Limited prior knowledgeLow self-confidence to use English | Working in hospitalsLittle exposure to English |
| What are their learning goals, expectations and preferred learning styles? | Learning Goals?* Get passing grade

Learning Expectations?* Unclear expectations

Preferred learning styles?* Mostly Auditory, Visual
 | Learning Goals?* Get passing grade

Learning Expectations?* Unclear expectations

Preferred learning styles?(N/A) |

1. **Characteristics of the Teacher**

What beliefs and values does the teacher have about teaching and learning? What is his/her attitude toward: the subject? Students? What level of knowledge or familiarity does s/he have with this subject? What are his/her strengths in teaching?

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| Questions | General English | English for Nursing |
| What beliefs and values does the teacher have about teaching and learning? | * Learning a foreign language requires frequent practice.
* Teaching is character building
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| What is his/her attitude toward: the subject? | This subject needs to be adapted to nursing context. | This subject is important for the students |
| What is his/her attitude toward: the students? | Most students (Basic-pre Basic level of competence) are not ready for this subject (Intermediate level of competence). Students need to have basic English before taking this subject. | Students have a lot to say (they are experienced nurses), yet, they have limited vocabulary to express their ideas. |
| What level of knowledge or familiarity does s/he have with this subject? | Need to improve academic skills. | Limited knowledge on nursing skills and therapeutic communication skills in nursing. |
| What are his/her strengths in teaching? | Team teaching | Team Teaching |