**Ice Breaking:** Routine Verb Wordsearch

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **G** | **D** | **T** | **H** | **E** | **K** | **B** | **D** | **Q** | **V** | **N** | **O** | **P** | **G** | **R** |
| **E** | **A** | **H** | **C** | **G** | **Y** | **K** | **S** | **Q** | **W** | **B** | **T** | **B** | **Y** | **H** |
| **T** | **Z** | **T** | **X** | **W** | **N** | **R** | **E** | **A** | **D** | **S** | **S** | **U** | **U** | **H** |
| **U** | **A** | **E** | **X** | **G** | **Y** | **K** | **D** | **E** | **W** | **E** | **A** | **M** | **J** | **L** |
| **P** | **Z** | **E** | **C** | **J** | **T** | **O** | **L** | **I** | **S** | **T** | **F** | **C** | **A** | **E** |
| **G** | **O** | **T** | **O** | **B** | **E** | **D** | **W** | **E** | **R** | **I** | **K** | **B** | **G** | **A** |
| **A** | **Q** | **Y** | **C** | **D** | **Y** | **R** | **Z** | **A** | **H** | **R** | **A** | **N** | **Y** | **V** |
| **A** | **R** | **M** | **T** | **T** | **H** | **I** | **C** | **E** | **S** | **W** | **E** | **T** | **S** | **E** |
| **A** | **G** | **H** | **C** | **D** | **V** | **V** | **X** | **S** | **W** | **N** | **R** | **M** | **U** | **M** |
| **Z** | **H** | **S** | **B** | **P** | **U** | **E** | **K** | **A** | **W** | **N** | **B** | **A** | **A** | **Y** |
| **W** | **I** | **U** | **I** | **S** | **T** | **Y** | **H** | **F** | **O** | **D** | **E** | **D** | **G** | **H** |
| **S** | **G** | **R** | **S** | **E** | **S** | **H** | **R** | **M** | **R** | **C** | **V** | **A** | **U** | **O** |
| **X** | **T** | **B** | **B** | **I** | **U** | **O** | **Y** | **F** | **K** | **X** | **A** | **S** | **W** | **U** |
| **T** | **A** | **E** | **V** | **U** | **J** | **T** | **D** | **S** | **S** | **H** | **H** | **O** | **Y** | **S** |
| **A** | **H** | **V** | **F** | **R** | **T** | **G** | **J** | **K** | **U** | **I** | **A** | **H** | **M** | **E** |
| **P** | **C** | **E** | **R** | **E** | **W** | **O** | **H** | **S** | **A** | **E** | **V** | **A** | **H** | **N** |
| **V** | **D** | **Y** | **G** | **K** | **L** | **A** | **W** | **S** | **J** | **U** | **I** | **R** | **S** | **W** |
| **K** | **N** | **I** | **R** | **D** | **M** | **K** | **O** | **D** | **E** | **S** | **H** | **C** | **B** | **N** |

**Word list:**

|  |  |  |
| --- | --- | --- |
| **Get up** | **Go to bed** | **Brush my teeth** |
| **Drive** | **Wake up** | **Work** |
| **Walk** | **Leave my house** | **Have breakfast** |
| **Have a shower** | **Read** | **Write** |
| **Chat** | **Eat** | **Drink**  |

**Look at the pictures and study the words.**

**DAILY ACTIVITIES**



Wake up

Get up

Take a shower

Get dress

Eat breakfast

Brush teeth

Go to school/campus

Study

Go home

Watch TV

Do homework

Go to bed

**Worksheet 1: Reading about Daily Routines**

**DONY’S DAILY ACTIVITIES**

My name is Dony. I usually **wake up** at 5.00 but I get up at 5.15 and **brush my teeth**. Then, I **read** the bible and **pray**. After that, I **take a bath** and **get dressed**. At around 6, I **have my breakfast** and then I **go to classes**. I **study** from 7.15 to 16.00. I have my **lunch break** from 12.00 to 13.00. During break, I **eat lunch**, **review my lessons** and just **chat** with friends. I **go home** at 4.30 pm. At home, I **take a bath**, and **watch TV**. At around 7 pm, I **eat dinner**. Then, I **do my homework** and **go to bed** at 10 pm.

**DONY’S DAILY ACTIVITIES**

|  |  |  |
| --- | --- | --- |
| **Morning Activities** | **Afternoon Activities** | **Evening Activities** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Worksheet 2: My Daily Activities**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete your daily activities.
2. Share your daily activities to a group of friends.
3. Then, write a paragraph about your daily activities.

**MY DAILY ACTIVITIES**

|  |  |  |
| --- | --- | --- |
| **Morning Activities** | **Afternoon Activities** | **Evening Activities** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Summing Up: Board Game

**BOARD GAME**



**RULES:**

1. When you land on a box, say what the activity is (if you forget than you have to go back 1 block).
2. If you know the word, then you have to make a sentence using the word.

The player who can reach the FINISH box is the winner.