**Design Document**

**Elements of Design Document in Lesson 1: A Day in the Life of a Student**

**Learning Goal:**

**Students can appreciate daily blessings in a journal through discussion on a reading text about daily activities.**

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| Learning Topics | Learning objective(s) | Contents | Learning Activities | Visual display | Assessment/evaluation |
| Getting started | Ss are able to identify types daily activities & related vocabulary items Ss are able to appreciate life as a blessing | Pictures<http://itsmynotebook.blogspot.com/2010/11/description-daily-activities.html>Guided Questions about someone in the hospital  | Ss identify pictures of daily activities Ss explain the activities on the picturesClass discussion | Pictures of daily activities & wordssomeone in the hospital | --Matching pictures with verbsAnswering questions |
| Presenting materials | Ss are able to comprehend reading passage | Reading a passage about a student’s daily activities & time table form (e.g. morning activities: morning devotion, take a bath, eat breakfast, etc) | Ss are informed of the objectivesSs read the reading text about daily activities & complete a table of daily life time table | Reading passage and Reading grid to completeDiscussion questions | Comprehension questions |
| Guided Practice | Ss are able to make sentences about daily activities from scrambled words | Exercise on reorganizing scrambled words (10 sets of scrambled words) | Ss reorganize scrambled words to make sentences in Present simple  | Scrambled words | 10 sets of scrambled words  |
| Independent Practice | Ss are able to share about their daily activities using present simple in their speaking and writing | Interview sheet – about daily activities | Ss describe daily activities their own daily lifeSs interview their friend about his/her daily activitiesSs write about their friend’s daily activities  | Interview Sheet (Number 1-9 guided questions, number 10 their own question) | Writing a minimum of 100 words about their friend’s daily life. |
| Wrap up | Ss able to understand the sentences that describe daily activities in Present Simple | Sample sentences and brief explanation about Present simple tense | Ss review the sentence patterns that expresses daily activities | Pictures on daily activities  | Writing sentences based on key words given through pictures. |
| Retaining Transfer(Integrating Learning and Faith)  | Ss understand the value of daily activities by reviewing related bible quote on appreciating life daily, | Bible quotes on appreciating lifePsalm 118: 24*This is the day the Lord has made;We will rejoice and be glad in it.* | Ss read the quotation and write comments and give interpretationsSs share their interpretation of the bible quote with a groupA group shares their group’s discussion result with another group. | Picture & Bible quotes  | Sharing their opinion in writing (Journal) |