**Elements of Design Document**

**Unit X: Nature conservation**

theodora.sutanto@gmail.com

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Part/****Section** | **Learning Objective(s)** | **Content** | **Activities** | **Visual Display** | **Assessment/****Evaluation** |
| Pre- Reading | Background knowledge about the author | Short biography of the author, Rudyard Kipling | Quick reading on author’s biography (What do students have to do after they read the author’s biography?) | Map of the world; Focusing on map of England and map of India |  |
| Reading Material | Learning about fable; learning about the moral of the story | The Jungle Book (Can you elaborate what you mean by Jungle Book – the book? The story? Where will you be taking this from? Will you write it?) | Read in group; role play (Elaborate, please!) | Illustration of the story book |  |
| Reading Activities | Following origami instruction | Step-by-step origami folding paper to create animals in the story | Paper folding  | Finished example of the paper folding animal(What about a finished example of every step?) |  |
| Value | Finding ways to take part in community to conserve nature | Short story on nature conservation and why we need to conserve it | Design A4 size pamphlet about nature conservation using verb-ing; Fill in the gap | Example of pamphlet (About what? How long? How complex) | ? |
| Applying | ? | ? | ? | ? | ? |
| Challenging | ? | ? | ? | ? | ? |