**Elements of Design Document**

**Unit 4: Be inspired!**

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| **Part/****Section** | **Learning Objective(s)** | **Content** | **Activities** | **Visual Display** | **Assessment/****Evaluation** |
| Pre- Reading | SS are Able to recognize new vocabulary | vocabulary | Matching  | Picture and words(What pictures and what words?) | ? |
| Reading Material | SS are able to comprehend the story | Read Charlotte’s web(Where did you get the story from?) | Read the story (How?) Crossword puzzle (What about?) | The story bookCrossword puzzle | comprehension worksheet |
| Reading Activities | SS able to recognize the make-believe characters and events in a fantasy  | Fantasy and realism (a passage, a poem?) | 1. Listing of what could happen~~ed~~ and could not really happen from the story

(Interesting activity ☺ -- requires students to use their analytical thinking). | Fantasy and realism chart | Fantasy and realism story |
| Value | Able to identify character traits.Able to make friendly letter | Personality web (Explain what you mean by this!) | 1. List the personality of the favorite character
2. Write a friend’s personality.
3. Make a friendly letter telling about friend’s characters.
 | personality‘s web organizerCharacter’ report | Friendly letter |
| Applying | Able to identify adjectives  | Adjectives (Why adjectives and what adjectives?) | 1. List 5 adjectives found in the story
2. Make sentences using adjective
 | Worksheet of adjectives (explain what you mean by worksheet of adjectives) | worksheet |
| Challenging | Able to create a story book (?) | Writing (?) | Create a new ending of the story Create a story about Joy,Aranea¸nellie in the barn with Wilbur | Paper: story planner (beginning, middle, end)Bare book to write their new story | ? |