**Elements of Design Document**

**Unit 4: Be inspired!**

**Lisa Nugraheni**

leesha\_ra@yahoo.com

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Part/**  **Section** | **Learning Objective(s)** | **Content** | **Activities** | **Visual Display** | **Assessment/**  **Evaluation** |
| Pre- Reading | SS are Able to recognize new vocabulary | vocabulary | Matching | Picture and words  (What pictures and what words?) | ? |
| Reading Material | SS are able to comprehend the story | Read Charlotte’s web  (Where did you get the story from?) | Read the story (How?)  Crossword puzzle (What about?) | The story book  Crossword puzzle | comprehension worksheet |
| Reading Activities | SS able to recognize the make-believe characters and events in a fantasy | Fantasy and realism (a passage, a poem?) | 1. Listing of what could happen~~ed~~ and could not really happen from the story   (Interesting activity ☺ -- requires students to use their analytical thinking). | Fantasy and realism chart | Fantasy and realism story |
| Value | Able to identify character traits.  Able to make friendly letter | Personality web (Explain what you mean by this!) | 1. List the personality of the favorite character 2. Write a friend’s personality. 3. Make a friendly letter telling about friend’s characters. | personality‘s web organizer  Character’ report | Friendly letter |
| Applying | Able to identify adjectives | Adjectives (Why adjectives and what adjectives?) | 1. List 5 adjectives found in the story 2. Make sentences using adjective | Worksheet of adjectives (explain what you mean by worksheet of adjectives) | worksheet |
| Challenging | Able to create a story book (?) | Writing (?) | Create a new ending of the story  Create a story about Joy,Aranea¸nellie in the barn with Wilbur | Paper: story planner (beginning, middle, end)  Bare book to write their new story | ? |